



Paul Robeson High School for Human Services **Parent and Family Engagement Policy**

School Year 2018-2019
Revision Date: May 9, 2018

In support of strengthening student academic achievement, **Paul Robeson High School for Human Services** receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

The **Paul Robeson High School for Human Services** agrees to implement the following requirements as outlined by Section 1116:

- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under Section 1114(b) of the Every Student Succeeds Act (ESSA).
- Update the school parent and family engagement policy periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children, and make the parent and family engagement policy available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the schoolwide program plan under Section 1114(b) of the ESSA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition:

Parent and Family Engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- (A) Parents play an integral role in assisting their child's learning
- (B) Parents are encouraged to be actively involved in their child's education at school
- (C) Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
- (D) Other activities are carried out, such as those described in Section 1116 of the ESSA

**DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT
REQUIRED SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY COMPONENTS**

Section A: JOINTLY DEVELOPED

Paul Robeson High School for Human Services will take the following actions to involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

- **Parents are encouraged to attend the annual Title I SPRING meeting each year to review the Parent and Family Engagement Policy and School-Parent Compact . During this time everyone is encouraged to make suggestions based on student needs and school improvement goals. This policy was jointly developed at a parent meeting on April 11, 2018.**
- **Parents are also encouraged to participate in the School Family Engagement survey that is also used as a tool to collect parent feedback regarding the current Title I programs, policies, and family engagement.**

Section B: ANNUAL TITLE I MEETING

Paul Robeson High School for Human Services will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the parents' requirements, the school parent and family engagement policy, the schoolwide plan, and the school-parent compact.

- **The school holds an Annual TITLE I meeting in September to discuss :**
 - a) The challenging State's academic standards
 - b) The State and local academic assessments including alternate assessments
 - c) The requirements of Title I, Part A
 - d) How to monitor their child's progress
 - e) How to work with educators to improve the achievement of their child
 - f) Curriculum
- **Back to School Night**
- **Monthly Round Table Discussion, hosted by Principal**
- **Bi-Monthly SAC/Title I meetings**

Section C: COMMUNICATIONS

Paul Robeson High School for Human Services will take the following actions to provide parents of participating children with (1) Timely information about the Title I programs, (2) Flexible number of meetings, such as meetings in the morning or evening, (3) transportation, child care or home visits, as such services relate to parent and family engagement and may use Title I funds and (4) Information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in

an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand.

- 1) **Letters from the school and school messenger phone calls will keep families updated about school events and opportunities for parent engagement.**
- 2) **Regularly scheduled report card conferences and interim reports.**
- 3) **IEP/RTII meetings scheduled as needed. (Held every Thursday at 7:30am)**
- 4) **Student/Parent Agenda Books**
 - a) **Provide students and their families a comprehensive agenda book that indicates reporting schedules**
 - i) **Interim Reports**
 - ii) **Provides instructions to access the School District of Philadelphia Parent Portal**
 - iii) **Report Card Conferences**
 - iv) **Parent/Principal Meetings**
 - v) **Home & School Meetings**

Section D: SCHOOL-PARENT COMPACT

Paul Robeson High School for Human Services will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

- **Parents are encouraged to attend the annual Title I SPRING meeting each year to review the PAFEP and School/Teacher Compact . During this time everyone is encouraged to make suggestions based on student needs and school improvement goals. This year's School-Parent Compact was jointly developed at a parent meeting on April 11, 2018.**
- **Parents are also encouraged to participate in the School Family Engagement survey that is also used as a tool to collect parent feedback regarding the current Title I programs, policies, and family engagement.**

Section E: RESERVATION OF FUNDS

Paul Robeson High School for Human Services⁶ will take the following actions to involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent by:

- **Parents are encouraged to attend the annual Title I Winter meeting each year to review the budget for the upcoming Fiscal Year and collaboratively develop a budget for Title I, Part A funds for parent and family engagement,. During this time everyone is encouraged to make suggestions based on student needs and school improvement goals.**
- **Parents discussed the budget at last year's Winter Meeting, held on Jan. 31st, 2018.**

Section F: COORDINATION OF SERVICES

Paul Robeson High School for Human Services will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by:

- **Robeson will be partnering with the Nutter Center in the FY 18-19 school year to provide workshops for parents.**
- **Inviting FACE personnel to speak with parents at our SAC meetings to keep them informed about the different opportunities that are available to parents.**

Section G: BUILDING CAPACITY OF PARENTS

Paul Robeson High School for Human Services will build the parents' capacity for strong parent and family engagement to ensure effective involvement of parents and to support a partnership among the school and the community to improve student academic achievement through the following:

1. Providing parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging State academic standards; and
2. Materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement
3. Providing assistance to parents of participating children, as appropriate, in understanding topics such as the following:
 - g) The challenging State's academic standards
 - h) The State and local academic assessments including alternate assessments
 - i) The requirements of Title I, Part A
 - j) How to monitor their child's progress
 - k) How to work with educators to improve the achievement of their child

- **Robeson will have an Annual Title I meeting in September to review the challenging State's academic standards, the State and local academic curriculum and assessments including, alternate assessments, the requirements of Title I, Part A, how to monitor their child's progress and how to work with educators to improve the achievement of their child.**
- **The following workshops are held throughout the year for parents:**
 - **Parent Workshops on Parenting Teenagers**
 - **Parent Workshops on Financial Literacy**
 - **Parent Workshops on accessing the Parent Portal**
- **Open the school up to host various professional development topics specifically targeting parent interest.**

Section H: BUILDING CAPACITY OF SCHOOL STAFF

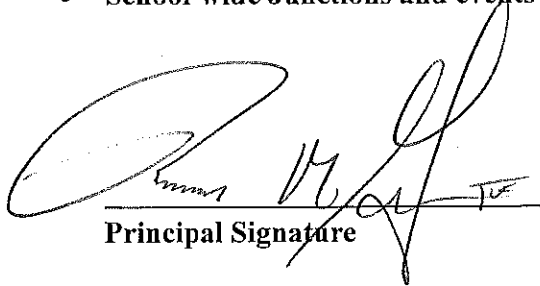
Paul Robeson High School for Human Services will provide training to educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of

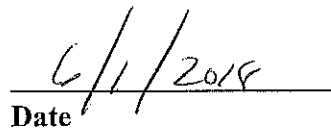
parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school by:

- **Staff will be provided with a professional development session to build capacity to work with parents as equal partners. The results of parent surveys will inform and shape the training session.**

Paul Robeson High School for Human Services will provide other reasonable support for parent and family engagement activities under Section 1116 as parents may request by:

- **Schedule an appointment to meet with administration and with teachers**
- **Regular RTII meetings**
- **Classroom visits**
- **School-wide Junctions and events**


Principal Signature


Date